

Campus Advisory Council
January Agenda

School Name: Thomas G. Harris ECP Elementary

Location: Library

Date 1/16/20 3:30

Meeting Type (Regular Meeting)

Agenda Items	Action Items	Presiding Co-Chair	Presenter/Resource Person
Welcome Call to Order	Syed called to order @3:30pm Napoles second it		
Introduce New Members	<i>Gabby- UT student teacher with Cordova</i> <i>Joanna- UT student teacher with Romero/ Carter</i>		
Approval of Last CAC minutes	<p>Black History</p> <ul style="list-style-type: none"> - Jan Coffee Chat was about planning AA Heritage Night - Focus was on doing an evening event - We wanted to integrate Literacy Night & AA Heritage Night - Ideas for STOMP, Choir, and other performances <p>Data Dig Days</p> <ul style="list-style-type: none"> - Campus will get Subs for teachers - Data Dig Days Will happen but post MOY - Last day of scanning was Jan 28 so it will be after <p>ARD</p> <ul style="list-style-type: none"> - Dwiggin talked to Dr. Cruz and the district has heard this and it is a district problem - A lot of diagnosticians have left the district including ours - They are sending someone to get the testing completed and the follow through. <p>-</p>		
Citizens Communications (communication from parents or outside)	<p>Windsor Park Neighborhood Committee Meeting</p> <ul style="list-style-type: none"> - Dr. Hawley was there - Neighborhood association want to fight for an outside equity audit for the district 		G. Neubaber

<p>programs)</p>	<ul style="list-style-type: none"> - We are adding an equity slide to our Friday Feed to bring more awareness - We want more parents to be aware of what the neighborhood association is fighting for - Ndegwa added the SEL PD meeting was all about Equity and how we need to have those conversations 		
<p>Suggested Activities: Data Available for Review:</p> <ul style="list-style-type: none"> ● 9 week assessment comparison ● Principal Position ● Open Position 	<p>9 week assessments</p> <ul style="list-style-type: none"> - Approaching- 50% - Meets- 70% - Master- 80% - District only looks at Cumulative Meets (Meets & masters together) <p>2nd nine week score results</p> <ul style="list-style-type: none"> - Was required by <p>Reading</p> <ul style="list-style-type: none"> - 1st nine week (last in the district) 17% meets - 2nd nine week (3rd to last) 68% approached math; 37% meeting 22% mastering <p>Math</p> <ul style="list-style-type: none"> - 1st nine week (last in the district)- 20 % meets - 63% app 25% meets 14% master <p>Writing</p> <ul style="list-style-type: none"> - 1st nine week (last in the district)- 3% meets - 2nd nine week (3rd to last) 53% app 29% meets <p>We are taking a MOY (middle of the year) which will be a practice STAAR test</p> <ul style="list-style-type: none"> - Friday 1/17- Writing and Science MOY - Wednesday 1/23- Math MOY - Thursday 1/24- Reading MOY <p>No MOY testing will be on computers</p> <ul style="list-style-type: none"> - Parents asked about small group testing - Small group oral accommodations will be provided to students <p>Principal Position</p> <ul style="list-style-type: none"> - At the CAC Next Meeting (February 5th) - Cordova asked about teacher challenges with team meetings and clubs <ul style="list-style-type: none"> - Dwiggins will talk to move it to Feb 6 (Thursday) - Betty Jenkins will come out and talk about the process and schedule - Jenkins will come to talk about the letter she sent home with parents (shown below) <p>Open position</p>		

	<ul style="list-style-type: none"> - Open Resource TA - Math/ Science Coach - BookKeeper - We may add a PPCD Life Skills TA <p>Next CAC topics</p> <ul style="list-style-type: none"> - Principal Position interview process details - Budget meetings <ul style="list-style-type: none"> - Title 1 money needs to be spent by a certain day - A lot of our Title 1 money is still held up on certain positions we spent 		
<p>Other CAC Business</p> <ul style="list-style-type: none"> • Dominguez Fitnessgram summary 	<p>Dominguez wants to change the CIP goal for the campus</p> <ul style="list-style-type: none"> - Our Health Goal for 19-20 is a Fitnessgram (tested 3rd - 5th grade) - We generally start on a low percentage - We have a lot of overweight and underweight students <ul style="list-style-type: none"> - Coach talked to both about nutrition options - Coach Talked to students about to underweights <p>See Below for the results</p> <ul style="list-style-type: none"> - Napoles concern is that she sees parents that bring a lot of junk food (pizza, soda, fast food) <p>Trevino asked if there are requirements of health for food allowed in school</p> <ul style="list-style-type: none"> - Dominguez said it is a school recommendation but not required - We should recommend adding more aware at evening nights - Partner with YMCA MEND to lead nutrition classes our school - Teachers should also be examples in food/ drink we have - Brighter Bites is helping with teaching about how to prepare healthy foods - Nutrition Class (afterschool) does recipes that are easy to make and we are doing it again <ul style="list-style-type: none"> - Maybe we can post the recipes on DOJO - Ask ARF about hosting a health nutrition class - PEAS did a rotational class where they talked healthy recipes (weekly stations for a full day) <p>Concerns with Lunch Meals and complaints with food</p> <p>Budget Questions</p> <ul style="list-style-type: none"> - Do we have money for a ½ clerk ? 		

- We don't have money to get a clerk because Title 1 money can only be used only for funding positions that directly affect kids
- Castillo, PSS, has been informed he no longer needs to be doing front desk work and can be doing more PSS

Current Enrollment: 531

Dual Language Program

- Cordova asked if we are doing DL next year?
- MET dept came to look at our plan for how to do DL at our campus
 - Changes will be implemented asap
 - It starts at 90-10 in Pre K and then 50-50 in 5th
 - Batista suggested a Bilingual Committee to continue the conversation
 - We have not had one consistently committee
 - Vertical alignment in the committee
 - Minimum 1 grade level representative
 - Committee usually attends/ present research and what does it look like at different grade level
 - "What does literacy look like in Spanish in a DL classroom- not just teaching in Spanish"
 - Assessments have been replaced with online testing
 - Guidelines for what a DL classroom would look like
 - Observing other classrooms and how their DL classroom looks - to help streamline DL classrooms throughout campuses
 - DL Teachers would observe each other and see what works for him.
- The plan is to continue 2 way DL in 2nd grade as well

Adjourn	Syed called to adjourn at 4:45 Ragnar second it		
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Action Items indicate there is an expected action to be taken. However members may make motions at any time during the meeting (for example, in relation to an update of discussion).

Fitnessgram results for the Fall 2019 Diagnostic :

Campus Summary (Diagnostic) Report

118 HARRIS ELEMENTARY CAMPUS GRAND TOTAL

Gender	Ethnicity	Body Composition: Body Mass Index			Cardio Vasculat: Mile Run/Pacer			Strength & Endurance: Curl Ups			Strength & Endurance: Push Ups			Flexibility: Sit & Reach			Flexibility: Trunk Lift		
		Total	Number in	Percent in	Total	Number in	Percent in	Total	Number in	Percent in	Total	Number in	Percent in	Total	Number in	Percent in	Total	Number in	Percent in
Campus Total Girls	Black	10	1	10%	3	0	0%	5	1	11%	9	1	11%	9	1	11%	9	1	11%
Campus Total Girls	Hispanic	70	28	41%	32	6	19%	66	15	23%	66	11	17%	66	13	20%	66	11	17%
Campus Total Girls	White	3	2	67%	1	1	100%	3	2	67%	3	1	33%	3	1	33%	3	1	33%
Campus Total Girls	Other	4	2	50%	0	0	0%	4	0	0%	4	1	25%	4	2	50%	4	1	25%
Total Girls		87	34	39%	36	7	19%	82	18	22%	82	14	17%	82	20	24%	82	14	17%
Campus Total Boys	Black	12	4	33%	4	2	50%	11	1	9%	11	5	45%	11	4	36%	11	2	18%
Campus Total Boys	Hispanic	72	20	28%	36	10	28%	69	17	25%	68	14	21%	69	13	22%	68	6	10%
Campus Total Boys	White	2	0	0%	1	1	100%	2	1	50%	2	0	0%	2	0	0%	2	0	0%
Campus Total Boys	Other	1	1	100%	0	0	0%	1	0	0%	1	1	100%	1	1	100%	1	0	0%
Total Boys		87	25	29%	41	13	32%	83	19	23%	82	20	24%	83	19	23%	82	6	7%
Campus Grand Total		174	59	34%	77	20	26%	165	37	22%	164	34	21%	165	39	24%	164	23	14%

Goals for Final test results:

- BMI - Diagnostic is 34. I want to achieve 40% ~My goal would be to increase by 6%
- Cardio - Diagnostic is 26%. I want to achieve 35% ~My goal would be to increase by 9%
- Curl ups- Diagnostic is 22%. I want to achieve 35%~ My goal would be to increase by 7%
- Push Ups- Diagnostic is 21%. I want to achieve 27% ~My goal would be to increase by 6%
- Sit and Reach- Diagnostic is 24%. I want to achieve 35% ~My goal would be to increase by 9%
- Trunk Lift - Diagnostic is 14%. I want to achieve 25%~ My goal would be to increase by 9%

Past years percentages results:

School Year	Test Type	Body Mass Index	Cardio	Curl Ups	Push Ups	Sit & Reach	Trunk Lift
2017-2018	Diagnostic	46%	28%	18%	19%	28%	21%
2017-2018	Final	49%	41%	52%	60%	49%	35%
2018-2019	Diagnostic	38%	32%	32%	19%	23%	24%
2018-2019	Final	44%	41%	58%	33%	28%	21%
2019-2020	Diagnostic	34%	26%	22%	21%	24%	14%

18 HARRIS ELEMENTARY CAMPUS GRAND TOTAL

		Body Composition: Body Mass Index												
		Total	Number in	Percent in	Number in	Percent in	Number in	Percent in	Number in	Percent in	Number in	Percent in	Number in	Percent in
Gender	Ethnicity	Tested	Underweight (NI-SR)	Underweight (NI-SR)	Healthy Weight (HPZ)	Healthy Weight (HPZ)	Overweight (NI-SR)	Overweight (NI-SR)	Obese (NI-HR)	Obese (NI-HR)	Severely Obese (NI-VHR)	Severely Obese (NI-VHR)	Severely Obese (NI-VHR)	Severely Obese (NI-VHR)
Campus Total Girls	Black	10	0	0%	1	10%	5	50%	2	20%		2	20%	
Campus Total Girls	Hispanic	70	2	3%	29	41%	19	27%	17	24%	3	4%		
Campus Total Girls	White	3	0	0%	2	67%	0	0%	1	33%	0	0%		
Campus Total Girls	Other	4	0	0%	2	50%	1	25%	1	25%	0	0%		
Total Girls		87	2	2%	34	39%	25	29%	21	24%	5	6%		
Campus Total Boys	Black	12	0	0%	4	33%	3	25%	5	42%	0	0%		
Campus Total Boys	Hispanic	72	0	0%	20	28%	16	22%	23	32%	13	18%		
Campus Total Boys	White	2	0	0%	0	0%	0	0%	1	50%	1	50%		
Campus Total Boys	Other	1	0	0%	1	100%	0	0%	0	0%	0	0%		
Total Boys		87	0	0%	25	29%	19	22%	29	33%	14	16%		
Campus Grand Total		174	2	1%	59	34%	44	25%	50	29%	19	11%		

Distrito Escolar Independiente de Austin
Oficina de Escuelas Primarias
Betty Jenkins



8 de enero de 2020

Estimados padres de familia y personal de la Escuela Primaria Harris:

Seleccionar el próximo director permanente de su escuela es una tarea sumamente importante. Por lo tanto, el proceso para determinar quién será el director incluirá reuniones con los padres de familia y el personal escolar para identificar las características que consideran importantes en el próximo director permanente de Harris. Generalmente, estas juntas del perfil del director se realizan para identificar características con un enfoque en cuatro áreas basadas en el marco de liderazgo del Austin ISD: líder didáctico, desarrollador de talento, líder ejecutivo y formador de cultura.

El Consejo Asesor Escolar (CAC, por sus siglas en inglés) será responsable de determinar un proceso para seleccionar a los miembros del comité entrevistador y de aportar sugerencias para la formulación de las preguntas de entrevista. Habrá seis miembros de la escuela en el comité:

- Copresidente del CAC (padre de familia)
- Copresidente del CAC (maestro)
- Padre de familia que no esté en el CAC
- Maestro o miembro del personal no docente que no esté en el CAC
- Padre de familia o tutor legal en general (puede o no ser miembro del CAC)
- Maestro en general (puede o no ser miembro del CAC)

Este comité, que también incluirá al superintendente adjunto y al director ejecutivo, recomendará tres finalistas para que sean considerados por el superintendente. El superintendente le hará la recomendación final a la Mesa Directiva.

El cronograma para el proceso de selección es el siguiente:

24 de marzo de 2020	Junta con los maestros (3:15 p.m.-4:45 p.m.) y padres de familia (6:00 p.m.-7:30 p.m.) para crear el perfil del director; la junta será en la escuela
14 de abril de 2020	El comité realiza entrevistas para determinar 3 finalistas.
6 de mayo de 2020	El superintendente entrevista a los 3 finalistas.
18 de mayo de 2020	Se presenta el candidato seleccionado a la Mesa Directiva para su aprobación.

Valoramos y apreciamos su apoyo a la Escuela Primaria Harris. Espero recibir sus aportes en las juntas. Si no pueden asistir, pueden enviarle su opinión a Becky Phillips por correo electrónico a Rebecca.Phillips@austinisd.org o dejarle un correo de voz en el 512-414-5143.

Atentamente,

Betty Jenkins

Betty Jenkins, Directora ejecutiva de Escuelas Primarias

