

Campus Advisory Council
November Agenda

School Name: Thomas G. Harris ECP Elementary

Location: Library

Date: 11/7/19 3:30 pm

Meeting Type (Regular Meeting)

Agenda Items	Action Items	Presiding Co-Chair	Presenter/ Resource Person
Welcome Call to Order	Syed called to order at 3:30 Carter (Prek)- second it.	Amna Syed	
Introduce Members	<p>Representation from PreK- 2 (Carter/ Romero) PPCD-1 (Blunt) K- 1 (Rowland) 1st -1 (Cordova) Special Areas-3 (Napoles Tomlinson, Dominguez) Dyslexia Specialist- 1 4th - 1 Parents 4 Community member: Jenny- ARF Wyatt- AP Dwiggins- Principal</p> <p><i>Dwiggins introduce herself as Interim Principal and notes that The whole principal hiring process won't be completed until May</i></p>	.	
Approval of Last CAC minutes	<p>Dominguez wanted to review the health goal asked for Clarification about the health goal and the role she has and if that was her role by the campus or total. Her health goal related is related to students (fitness gram)</p> <p>Dominguez wasn't informed she was in charge of that role. It was a goal set by the previous year's administration</p>		

	<p>Dominguez said she could write goals for the next meeting and share results of her fitnessgram testing at the next meeting Action Item: have Dominguez bring in a goal and data next meeting so we can review and potential add to our CIP (campus initiative plan)</p> <p>Neunaber is correct spelling</p>		
<p>Citizens Communications (communication from parents or outside programs)</p>	<p>Dwiggins discussed Shalaila Fox</p> <ul style="list-style-type: none"> - she is a fundraiser who works for UT (and a future parent). She is fundraising for Harris. - She acquired a donor (\$2,000) to fund 3 books per student from Book Spring - She reached out to 50 business to create sponsorship ads for \$250 <p>She reached out to Vamanos (restaurant)</p> <ul style="list-style-type: none"> - They are doing a Spirit Night. Potentially November 18 or 19 and the restaurant will donate part of their profits to our school - We want to show the support so that we can maintain profit share - Napoles suggested that we do it at the beginning of the month or end of the month. - Fox wants to contact Dell to get headphones donated to us with USB ports. <p>Teledynamics donated \$100 to the library Book Fair</p> <ul style="list-style-type: none"> - We made \$3387 from the book fair - Money is going to purchase books for classrooms and more books for the library 		
<p>Suggested Activities: Data Available for Review:</p> <ul style="list-style-type: none"> ● Forecast5 Dashboard ● Benchmark 	<p>Forecast5 & Attendance</p> <ul style="list-style-type: none"> - It is a new tile the district uses to track attendance and other aspects - Starting on Nov 11- November 21 students who were not tardy and 		

<p>ISIP & 1st 9 Week assessment</p>	<p>absent are going to be put into a raffle to win a bike. (6 bikes to give out)</p> <ul style="list-style-type: none"> - Being pulled out early is considered a tardy - This is in hope to raise attendance - We need to inform parents that students must be in attendance 90% of the year in order to move onto the next grade- - ~19 absences a year - Excused absences don't count against you - Tardies do not count. - <i>A concern about attendance is the TEAMS app- app has a glitch where students are being posted absent on accident.</i> <ul style="list-style-type: none"> - <i>Talk to district about TEAMS app glitch</i> - GOAL : Create a flyer about raffle & absences, tardy, and Leaving early information <p>Benchmark Testing Istation October:</p> <ul style="list-style-type: none"> - Level 1 is the lowest & Level 4/5 is on grade level - We have concerns on the percentages of students not on grade level. - We take this test every month. - Parents can practice at home with students. <p>9 week testing</p> <ul style="list-style-type: none"> - Reading: Harris ranked 3rd from the bottom <ul style="list-style-type: none"> - 192 tested total: 49% app 17% meets, 10% master - Math: Harris ranked 3rd from the bottom <ul style="list-style-type: none"> - 193 tested total: 40% app 20% Meets 10% Master - Writing: Harris ranked last <ul style="list-style-type: none"> - 65 tested: 31% App, 3% Meets, <1% Master - If parents want that information, it is here 		
---	--	--	--

	<ul style="list-style-type: none"> - Here is the plan for TIP: work on these rising theses scores. <ul style="list-style-type: none"> - 44% at meets in reading - 49% at meets in math - Teachers are looking at those tests, seeing where students are struggling and retesting. Teacher are looking at the data and analyzing in depth about the questions - Parent brings up that homework is specific to help students in the areas and that it needs to be completed - Parent concern that they are not updating what they are doing on Class Dojo or communicating what they are working on and student is falling behind. - Class dojo is something all teachers have but some students use it more actively than others. And the points are not always to publicize - Class dojo is primarily used to communicate with parents in the school. The extra behavior points are an added bonus that teachers can use in class for their management if they want to. 		
<p>Other CAC Business</p> <ul style="list-style-type: none"> • • • • 	<p>Staff Hires:</p> <p>Kindergarten ESL Teacher is hired</p> <p>2nd grade ESL teacher RFE was put in and waiting on HR</p> <p>3rd grade ESL- is still in interviewing candidates</p> <p>Have allocation for 1st grade teacher as an added support (like a co-teacher)</p> <ul style="list-style-type: none"> - 1st grade team needs to discuss how they are going to use this teacher and what their role will look like- they will get a teacher salary - We will ask 1st grade team to sit in on interviews and set it up 		

	<p style="text-align: center;">like they did with 2nd grade</p> <p>Head Custodian - starts Nov 18 Registrar was hired- Lisa Rodriguez BookKeeper is in the interview process</p> <p>5th grade DL- students were moved into another classroom (grade level made the decision on which students were moved but district gave that as the only options due to balancing no cap vs. high classroom sizes.)</p> <p>GOAL: Check to see if Viloría's room has enough student desks</p> <p>Other questions: Parents asked about Tardies. 7:40 am is tardy. Prek 3 tardy 7:45 am/ afternoon group is 11:45am (?)</p> <p>Interim Principal interview process:</p> <ul style="list-style-type: none"> - CAC is going to be involved in the process - District will reach out. 		
Adjourn	Napoles moves to adjourn meeting Romero seconds it 4:25 om		

Action Items indicate there is an expected action to be taken. However members may make motions at any time during the meeting (for example, in relation to an update of discussion).